

# Pupil premium grant planned expenditure: report to parents: 2013/14

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## Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	95 in years 7 to 14
Total number of pupils eligible for PPG	58 pupils in Years 7 to 11
Amount of PPG received per pupil	£744.82
<b>Total amount of PPG received</b>	<b>£43,200</b>

## Nature of support 2013/14

Pupil premium funding will be used to purchase additional resources to support our multi-sensory approach to curriculum delivery. This has been identified as an area for development based on the needs of pupils.

**(‘Omnivista’ Projector a interactive ceiling mounted projection system augmenting resources in our existing sensory room which will be transferable to the new school £8,490)**

**(4D Pop Up Sensory Pod an additional sensory ‘pop up’ space that can be deployed in the hall or other large room space and will be transferable to our new school. £17,750)**

Funding will also be used to purchase an additional **‘people mover’ vehicle** to support our curriculum delivery outside of school and augment alternative provision for a small cohort of pupils who have very individualised curricular plans. **(£15,320)**

### **Curriculum focus of PPG spending 2013/14**

The additional vehicle will allow school to maintain the pattern of providing a weekly opportunity to access learning off site for all pupils. All activities off site are linked to schemes of work usually not exclusively the humanities, sports and cultural activities.

The additional sensory resources will augment existing resources to allow class groups to have more immersive experiences both for sensory stimulation as well as augmenting curricular activities such as storytelling. The additional resources will also facilitate providing immersive experiences for pupils with emotional difficulties.

### **Measuring the impact of PPG spending**

The school will evaluate the impact on pupils' progress particularly in the area of PSHE looking at pupils' ability to interact and work with others, maintain attention and their ability to organise themselves. We will also evaluate the impact on learning through the provision of additional experiences and activities. Senior staff will monitor the impact on teaching and learning as part of the normal monitoring cycle.